### MAINE STATE LEGISLATURE

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L.D. 1381

_		2121 2002
2	DATE: 4-10-06	(Filing No. S- <b>578</b> )
4	, , , , ,	
6	EDUCATION AND C	ULTURAL AFFAIRS
8	Reported by: Report "C"	
10	Reproduced and distributed under of the Senate.	the direction of the Secretary
12	CITE A TIPLE CA	T BACA TRIES
14	STATE OI SENA 122ND LEGI	ATE ISLATURE
16	SECOND REGU	LAR SESSION
18	COMMITTEE AMENDMENT " $oldsymbol{\mathcal{B}}$ " to	S.P. 480, L.D. 1381, Bill, "Ar
20	Act To Update Teachers' Minimum Sa	
22	Amend the bill by striking o clause and before the summary a	ut everything after the enacting
24	following:	,
26 28	'Sec. 1. 20-A MRSA §3252, sub 12, Pt. QQQQ, §1, is amended to re	<b>-§4-A,</b> as enacted by PL 2005, c.
20	4-A. Targeted funds. I	n addition to tuition rates
30	calculated pursuant to chapter student in the unorganized territ	219, targeted funds for each
32	administrative unit or private purposes that a student atte	school approved for tuition
34	subsection, "targeted funds" mean essential programs and service	ns those funds identified under
36	<pre>implementation of a standards-ba grade 2 pursuant to section 15671,</pre>	sed system and kindergarten to
38		
40	Sec. 2. 20-A MRSA §3253-A, sub 12, Pt. QQQQ, §2, is amended to re	$0 extsf{-}\$3 extsf{-}\mathbf{A},$ as enacted by PL 2005, c. ead:
42	3-A. Targeted funds. I	n addition to tuition rates
44	calculated pursuant to chapter student in the unorganized terricadministrative unit or private	cory must be paid to the school

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48

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	purposes that a student attends. For purposes of this
2	subsection, "targeted funds" means those funds identified under
	essential programs and services for technology, assessment
4	implementation of a standards-based system and kindergarten to
6	grade 2 pursuant to section 15671, subsection 6 and section 15681.
Ū	Sec. 3. 20-A MRSA §13402, sub-§2, as enacted by PL 1981, c.
8	693, §§5 and 8, is repealed.
10	Sec. 4. 20-A MRSA §§13403 and 13404, as enacted by PL 1985,
12	c. 505, §3, are repealed.
14	Sec. 5. 20-A MRSA c. 506-A is enacted to read:
14	Decret at Indiana at the character to read.
	CHAPTER 506-A
16	
- 0	TEACHER SALARY ADJUSTMENT
18	\$13521. Teacher salary adjustment; program established
20	313321. Teacher serary adjustment, program established
	This chapter establishes a teacher salary adjustment
22	program, referred to in this chapter as "the program," to
	recognize the importance of teachers that serve in school
24	administrative units that enroll a disproportionate percentage of
26	economically disadvantaged students. The teacher salary adjustment program is established in order to retain and attract
20	teachers in school administrative units that enroll a
28	disproportionate percentage of economically disadvantaged
	students by providing state-funded salary adjustments in addition
30	to, and not in lieu of, locally established salary schedules.
2.2	The program is administered by the commissioner.
32	§13522. Definitions
34	213/22. Dettat croup
	As used in this chapter, unless the context otherwise
36	indicates, the following terms have the following meanings.
38	1. Qualifying school administrative unit. "Qualifying school administrative unit" means a school administrative unit as
40	defined in section 1, subsection 26, except that a qualifying
••	school administrative unit also includes a career and technical
42	education region as defined in section 1, subsection 44 that the
	commissioner has determined has 36.52% or more of its resident
44	pupils designated as economically disadvantaged students as
4.5	defined in section 15672, subsection 3 and in accordance with
46	section 15672, subsection 5.

2. Teacher. "Teacher" means a person certified by the department who is an employee of a school administrative unit, including an elementary or a secondary teacher, a specialized

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### COMMITTEE AMENDMENT "**b**" to S.P. 480, L.D. 1381

<u>s</u>	subject teacher and a career and technical education teacher as
<u>Ċ</u>	defined in the certification rules of the state board. "Teacher"
i	ncludes, by position title, only the following:
	A. A classroom teacher;
	B. An itinerant teacher;
	ar in additional conducty
	C. A special education teacher; and
	c. A Special education ceachery and
-	D. A literacy specialist.
	D. A literacy specialist.
£	710700 m. t
2	13523. Teacher salary adjustment for fiscal year 2006-07
	1. Eligibility requirements. A teacher salary adjustment
	or fiscal year 2006-07 must be awarded to teachers who are or
	have been employed in qualifying school administrative units
<u>ċ</u>	during the 2006-2007 school year. The adjustment must be
Ţ	provided as follows.
	A. The adjustment must be prorated to part-time teachers,
	who are teachers whose assignments are less than full-time
	or who job share a single position.
	B. All teachers on approved sabbatical leave who are
	expected to resume their positions in a school
	administrative unit must be included as recipients of these
	adjustments.
	<u>aaj vo ciiie veo -</u>
	C. Persons providing contract services to a school
	administrative unit and substitute teachers are not eliqible
	for the teacher salary adjustment provided in this section.
	for the teacher satary adjustment provided in this section.
	2 Cabadula of normant Chata funds appropriated by the
_	2. Schedule of payment. State funds appropriated by the
	egislature for the teacher salary adjustment for fiscal year
	2006-07 must be allocated to qualifying school administrative
	units as an adjustment to state school subsidy for distribution
	to the eligible teachers. Teacher salary adjustments for fiscal
_	rear 2006-07 must be included in the school administrative unit's
n	nonthly subsidy checks.
	•
	3. Local filing: certification. The superintendent of a
g	qualifying school administrative unit shall file with the
	commissioner a certified list of teachers eligible to receive
	salary adjustments for fiscal year 2006-07 under this section,
	ncluding their names and current salaries. Filing information
	nust be submitted on or before October 1, 2006.
41	
	4. Responsibility of the commissioner. The responsibilities
_	
<u>C</u>	of the commissioner to implement this program are as follows.

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2	A. The commissioner shall notify all qualifying school
	administrative units at least 45 days in advance of the
4	filing deadline under subsection 3.
6	B. The commissioner shall allocate the funds appropriated
	by the Legislature in fiscal year 2006-07 as block grants to
8	qualifying school administrative units that the commissioner
	has determined employ eligible teachers under subsection 1.
10	
	5. Computation of block grants; payments. The commissioner
12	shall allocate the state funds appropriated by the Legislature
	for block grants under subsection 4, paragraph B in fiscal year
14	2006-07 in accordance with the following conditions.
16	A. For the purposes of determining the amount of the block
	grant payments to be provided to qualifying school
18	administrative units, the commissioner shall calculate a
	per-teacher rate. The per-teacher rate is the amount of
20	state funds appropriated to the program in fiscal year
	2006-07 divided by the number of full-time equivalent
22	teachers eligible statewide to receive the teacher salary
	adjustment during the 2006-2007 school year.
24	
	B. The number of teachers to be used in computing block
26	grant payments in fiscal year 2006-07 must include the
	number of full-time equivalent teachers eligible to receive
28	the teacher salary adjustment in each school administrative
	unit, plus any additional certified teachers whose local
30	employment responsibility includes an assignment to work
	directly with students in an instructional relationship on a
32	regular basis, excluding teachers whose salaries are paid
	from federal funds. The number of teachers to be used in
34	computing block grant payments for fiscal year 2006-07 must
-	be based on the local staff information data supplied to the
36	department in October 2006.
38	C. The amount of the block grant payment provided to each
	qualifying school administrative unit is the product of the
40	per-teacher rate calculated under paragraph A multiplied by
	the number of teachers calculated under paragraph B.
42	Qualifying school administrative units shall use the block
	grant payments provided under this section to provide
44	teacher salary adjustments as locally determined in
,	accordance with subsection 6.
46	
- <del>-</del>	D. The department shall collect the necessary data to allow
48	the block grants to be paid as supplemental monthly payments
· <del>-</del>	in fiscal year 2006-07 and for the salary adjustments to be
50	paid on or before February 2007. Block grant payments must
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#### COMMITTEE AMENDMENT "B" to S.P. 480, L.D. 1381

b	е	mad	<u>e</u>	dire	ctly	to	care	er an	d te	chn.	ical	educ	ation	regi	ions
0	n	or	be	fore	e Ap	ril	15,	2007,	bas	ed	on	the	submi	ssion	of
								mmissi							
מ	av	ment	.s	are	beir	a us	ed to	meet	the	pur	pose	s of	this	secti	ion.

E. The amounts required to meet the employer's share of teacher retirement costs attributable to block grant payments in fiscal year 2006-07 must be transferred to the Maine State Retirement System in the appropriate year.

6. Local collective bargaining. Where a teacher bargaining agent exists, the teacher bargaining agent and school administrative unit shall, at a minimum, in accordance with the collective bargaining procedures set forth in Title 26, chapter 9-A, negotiate or, where a contract is in effect, reopen negotiations as to the use of the block grant funds provided in this section as a recruitment or retention adjustment to the salaries of eligible teachers. The negotiations must be limited to the use of the block grant funds provided in this section.

#### §13524. Repeal

This chapter is repealed June 30, 2007.

Sec. 6. 20-A MRSA §15671, sub-§6, as amended by PL 2005, c. 12, Pt. UU, §1 and affected by §§12 and 13 and Pt. WW, §18, is further amended to read:

6. Targeted funds. Funds for technology, assessment implementation of a standards-based system and the costs of additional investments in educating children in kindergarten to grade 2 as described in section 15681 must be provided as targeted allocations. School administrative units shall submit a plan for the use of these funds and shall receive funding based on approval of the plan by the commissioner.

Sec. 7. 20-A MRSA §15681, sub-§1, ¶A, as enacted by PL 2003, c. 504, Pt. A, §6, is amended to read:

A. To receive targeted student--assessment funds for the implementation of a standards-based system calculated pursuant to subsection 2, a school administrative unit must be in compliance with applicable state statutes and department rules regarding local assessment systems for the system of learning results established in section 6209 and be in compliance with applicable federal statutes and regulations pertaining to student assessment as required by the federal No Child Left Behind Act of 2001, 20 United States Code, Chapter 70.

#### COMMITTEE AMENDMENT "\$" to S.P. 480, L.D. 1381

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Se	c. 8.	20-A MRSA §15681, sub-§2, as enacted by PL 2003,	c.
504, Pt	. A,	§6, is amended to read:	

- 2. Targeted funds for the implementation of a standards-based system. For targeted student-assessment funds for the implementation of a standards-based system, the commissioner shall calculate one amount that may be made available to the elementary school level and middle school level and another amount that may be made available to the high school level in accordance with the following.
- A. For fiscal year 2005-06, the commissioner shall establish a per-pupil amount for targeted student-assessment funds for the implementation of a standards-based system.
  - B. For fiscal year 2006-07 and each subsequent year, the commissioner shall recalculate the per-pupil amount by using the amount calculated under paragraph A as a base and appropriate trends in the Consumer Price Index or other comparable index.
  - C. Notwithstanding paragraph B, for fiscal year 2006-07 only, a portion of the targeted funds to implement a standards-based system must be dedicated to the achievement of the teacher salary adjustment for certified teachers established in section 13523. This paragraph is repealed June 30, 2007.

Sec. 9. 20-A MRSA §15683, sub-§1, ¶C, as enacted by PL 2003,
c. 504, Pt. A, §6, is amended to read:

- C. If the school administrative unit is eligible for targeted student-assessment funds for the implementation of a standards-based system pursuant to section 15681, subsection 1, the sum of:
  - (1) The product of the elementary school level and middle school level per-pupil amount for targeted student-assessment funds for the implementation of a standards-based system calculated pursuant to section 15681, subsection 2 multiplied by the kindergarten to grade 8 portion of the pupil count calculated pursuant to section 15674, subsection 1, paragraph C, subparagraph (1); and
  - (2) The product of the high school level per-pupil amount for targeted student--assessment funds for the implementation of a standards-based system calculated pursuant to section 15681, subsection 2 multiplied by the grade 9 to 12 portion of the pupil count calculated

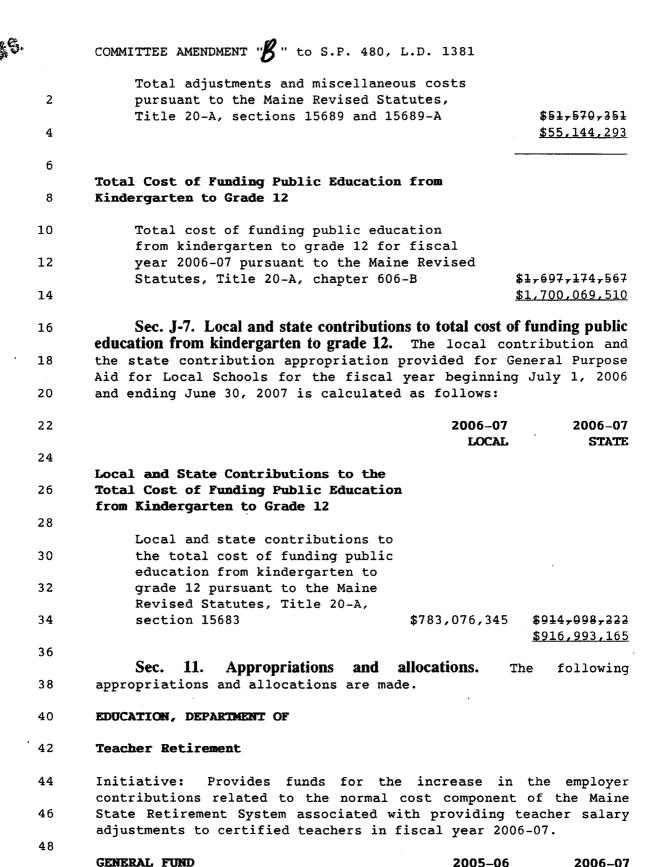
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## COMMITTEE AMENDMENT "B" to S.P. 480, L.D. 1381

2	<pre>pursuant to section 15674, subsection subparagraph (1);</pre>	l, paragraph C,
4	Sec. 10. PL 2005, c. 519, Pt. J, §§6 and 7 are amende	d to read:
6	Sec. J-6. Total cost of funding public education from	
8	<pre>grade 12. The total cost of funding public kindergarten to grade 12 for fiscal year 2006-07 is</pre>	
10		2006-07 <b>TOTA</b> L
12	Total Operating Allocation	
14	Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section	
16	15683 without transition percentage	\$1,326,135,418 \$1,325,380,974
18	Total operating allocation pursuant to the	
20	Maine Revised Statutes, Title 20-A, section 15683 with 90% transition percentage	\$1,193,521,876
22		\$1,192,842,877
24	Transition adjustments pursuant to the Maine Revised Statutes, Title 20-A, section 15686	\$10,712,943
26	Total other subsidizable costs pursuant to	
28	the Maine Revised Statutes, Title 20-A, section 15681-A	\$354,628,374
30	Total Operating Allocation	
32	Total operating allocation pursuant to the	
34	Maine Revised Statutes, Title 20-A, section 15683 with 90% transition percentage plus	
36	transition adjustment pursuant to Title 20-A, section 15686 and total other	
38	subsidizable costs pursuant to Title 20-A, section 15681-A	\$1,558,863,193
40		\$1,558,184,194
42	Total Debt Service Allocation	
44	Total debt service allocation pursuant to the Maine Revised Statutes, Title 20-A,	
46	section 15683-A	\$86,741,023
48	Total Adjustments and Miscellaneous Costs	

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#### COMMITTEE AMENDMENT "B" to S.P. 480, L.D. 1381

	All Other	\$0	\$215,866
2	GENERAL FUND TOTAL	\$0	\$215,866
4	General Purpose Aid for Local Schools 03	08	
6	Initiative: Provides additional funds i	n fiscal yea	r 2006-07 to
8	provide teacher salary adjustments to qualifying school administrative units.	certified	teachers in
10	GENERAL FUND	2005–06	2006–07
12	All Other	\$0	\$2,894,943
14	GENERAL FUND TOTAL	\$0	\$2,894,943
16	EDUCATION, DEPARTMENT OF		
18	DEPARTMENT TOTALS	2005–06	2006-07
20	GENERAL FUND	<b>\$</b> 0	<b>\$3,110,809</b>
22	DEPARTMENT TOTAL - ALL FUNDS	\$0	\$3,110,809'
24			
26	SUMMARY		
20	This amendment is the minority repo	rt of the Jo	int Standing
28 .	Committee on Education and Cultural strikes and replaces the bill to accompli		ne amendment
30	-		_
32	1. It establishes a teacher salary teachers in qualifying school adminis 2006-2007 school year.	-	
34	2. It defines a "qualifying school	administrat	ive unit" ac
36	a school administrative unit or a career region that the Commissioner of Educa-	and technic	al education
38	36.52% or more of its resident pupils dedisadvantaged students" as defined in the	signated as '	'economically
40	Title 20-A, section 15672, subsection 3 Title 20-A, section 15672, subsection 5.		
42			
	3. It authorizes local collective b	hargaining i	including the
44	3. It authorizes local collective be reopening of negotiations where a contra between teacher bargaining agents	-	y in effect,

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the salaries of eligible teachers.

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block grant fund payments provided through the teacher salary

adjustment program as a recruitment or retention adjustment to

A.	<b>6</b> 16.	
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		4.	It	repea	als	stat	utory	lang	uage	e th	at	limits	s th	e am	ount	а
S	cho	ool	admin	istra	tive	uni	t may	be r	equ	ired	to	incre	ase	the	sala	ry
C	fa	any	teach	er to	no	more	than	\$500	in	one	sch	ool ye	ear.			

5. It revises the statutes that define the categories of targeted funds within the Essential Programs and Services Funding Act by striking the term "assessment" and replacing it with the term "implementation of a standards-based system" to broaden this targeted fund definition to reflect the work that has been done to implement a standards-based system of educating children in kindergarten through grade 12.

б

6. It provides that for fiscal year 2006-07 a portion of targeted funds to implement a standards-based system must be dedicated to the distribution of teacher salary adjustments to certified teachers employed in qualifying school administrative units in school year 2006-2007.

7. It provides additional appropriations for fiscal year 2006-07 to fund the teacher salary adjustment program, including the increase in the employer contributions related to the normal cost component of the Maine State Retirement System associated with providing these teacher salary adjustments to certified teachers.

8. It amends Public Law 2005, chapter 519, Part J to adjust the total allocation of funds to include the teacher salary adjustment.

### FISCAL NOTE REQUIRED (See attached)

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#### 122nd MAINE LEGISLATURE

LD 1381

LR 1263(03)

An Act To Update Teachers' Minimum Salaries

Fiscal Note for Bill as Amended by Committee Amendment "B"

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Minority Report

#### **Fiscal Note**

Current Cost - State Mandate

		2005-06	2006-07	Projections 2007-08	Projections 2008-09
Net Cost (Savings)	•	-			
General Fund		<b>~\$0</b>	\$3,110,809	\$0	\$0
Appropriations/Allocations					
General Fund		\$0	\$3,110,809	\$0	\$0

#### State Mandate

#### New or Expanded Activity.

Requiring certain "qualifying schools" where a teacher bargaining agent exists and a contact is in effect to reopen negotiations to determine the use of the funds provided in fiscal year 2006-07 for salary adjustments is a mandate. Unless General Fund appropriations are provided to fund at least 90% of the additional costs or a Mandate Preamble is amended to the bill and two-thirds of the members of each House vote to exempt this mandate from the funding requirement, the affected school administrative units may not be required to implement this measure.

### Unit Affected Costs School Significant

#### Fiscal Detail and Notes

This legislation provides teacher salary adjustments for certain qualifying school administrative units and provides \$3,789,808 in funding for the total cost of this measure.

This bill includes General Fund appropriations totaling \$3,110,809 in fiscal year 2006-07 for the Department of Education for the costs associated with providing the one-time teacher salary adjustment to eligible school administrative units. Of that amount, \$2,894,943 is provided to the General Purpose Aid for Local Schools program (GPA) and \$215,866 is provided to the Teacher Retirement program to increase the employer contributions of the

normal cost component of the Maine State Retirement System as a result of the teacher salary adjustment.

Public Law 2005, Chapter 519, the 2006-2007 Supplemental Budget, eliminated the proposal to establish a minimum salary of \$30,000 for certified teachers for the school year starting after June 30, 2006. Of the \$3.6 million that had been available within the fiscal year 2006-07 GPA program to support the increase in teacher salaries, \$2.9 million was used to fund transition adjustments for certain eligible school administrative units, leaving approximately \$0.7 million remaining to fund the teacher salary adjustment. With only \$0.7 million available within the GPA funding, additional General Fund appropriations are required for the balance.