

MAINE STATE LEGISLATURE

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122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 784

H.P. 561

House of Representatives, February 15, 2005

**Resolve, Directing the Department of Education To Conduct a
Fiscal Analysis of State Requirements That School Administrative
Units Implement Local Assessment Systems**

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. MacFarland

MILLICENT M. MacFARLAND

Clerk

Presented by Representative GOLDMAN of Cape Elizabeth.
Cosponsored by Senator TURNER of Cumberland and
Representatives: CAIN of Orono, FINCH of Fairfield, NORTON of Bangor, STEDMAN of
Hartland, Senator: MITCHELL of Kennebec.

Sec. 1. Fiscal analysis of school administrative unit implementation of local assessment systems. Resolved:

That the Department of Education shall conduct a fiscal analysis of the state requirement that the school board of each school administrative unit must adopt and implement a local assessment system as the measure of student progress on achievement of the content standards of the system of learning results. The fiscal analysis must include the fiscal impact of the following state requirements:

1. The Maine Revised Statutes, Title 20-A, section 6202-A requirements, including the provision that each school administrative unit must have adopted and fully implemented its local assessment system by the end of the 2003-2004 school year;

2. The Department of Education Rule Chapter 127 requirements, including the provision that each school administrative unit must participate in the Maine Education Assessment in grades 4, 8 and 11 and the requirement that each school administrative unit's local assessment system must meet technical requirements, including the requirements of validity and reliability;

3. Title 20-A, section 4502, subsection 1 requirements, including the provision that each school administrative unit must have prepared and implemented a comprehensive education plan that is aligned with the system of learning results and that addresses all plans required by the Department of Education; and

4. The Department of Education Rule Chapter 125 requirements, including the provision that each school administrative unit must adopt and implement a comprehensive education plan, that each superintendent must convene a team including at least one teacher, one administrator, one citizen, one school board member and, as appropriate, one student to develop the comprehensive education plan and that the unit's comprehensive education plan must address all plans required by the department to meet state and federal requirements; and be it further

Sec. 2. Investigation. Resolved: That the Department of Education shall collect financial data from each school administrative unit that specifies the total fiscal impact of implementing the requirements described in section 1. The financial data collected from each school administrative unit must also be disaggregated in such a manner that the source of funding for implementing these requirements is reported for the following funding sources: state general funds, local general funds, federal funds and other sources of funds; and be it further

2 **Sec. 3. Report. Resolved:** That, no later than December 2,
4 2005, the Department of Education shall submit a report based on
6 its findings under sections 1 and 2 to the Joint Standing
8 Committee on Education and Cultural Affairs. The Joint Standing
 Committee on Education and Cultural Affairs may introduce
 legislation based upon the Department of Education report to the
 Second Regular Session of the 122nd Legislature.

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SUMMARY

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14 This resolve directs the Department of Education to conduct
16 a fiscal analysis of the state requirement that each school
18 administrative unit must adopt and implement a local assessment
 system. The Department of Education is required to submit its
 report to the Joint Standing Committee on Education and Cultural
 Affairs by December 2, 2005.