



122nd MAINE LEGISLATURE

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Legislative Document

No. 11

H.P. 16

House of Representatives, January 6, 2005

Resolve, Regarding Legislative Review of Chapter 40: Medication Administration in Maine Schools, a Major Substantive Rule of the Department of Education

(EMERGENCY)

Reported by Representative NORTON of Bangor for the Department of Education pursuant to the Maine Revised Statutes, Title 5, section 8072.

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed under Joint Rule 218.

Millicent M. Mac Farland

MILLICENT M. MacFARLAND Clerk

Emergency preamble. Whereas, acts and resolves of the 2 Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

Whereas, the Maine Revised Statutes, Title 5, chapter 375,
subchapter 2-A requires legislative authorization before major substantive agency rules may be finally adopted by the agency; and

Whereas, the above-named major substantive rule has been submitted to the Legislature for review; and

Whereas, immediate enactment of this resolve is necessary to record the Legislature's position on final adoption of the rule;
and

16 Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of 18 Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and 20 safety; now, therefore, be it

Sec. 1. Adoption. Resolved: That final adoption of Chapter 40: Medication Administration in Maine Schools, a provisionally adopted major substantive rule of the Department of Education that has been submitted to the Legislature for review pursuant to the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A, is authorized.

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Emergency clause. In view of the emergency cited in the 30 preamble, this resolve takes effect when approved.

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SUMMARY

This resolve provides for legislative review of Chapter 40: 36 Medication Administration in Maine Schools, a major substantive rule of the Department of Education.