## MAINE STATE LEGISLATURE

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## 121st MAINE LEGISLATURE

## SECOND SPECIAL SESSION-2004

**Legislative Document** 

No. 1940

H.P. 1437

House of Representatives, March 18, 2004

An Act To Clarify Departmental Reporting Requirements for Developmental Disability Prevention Activities

Reported by Representative KANE of Saco for the Joint Standing Committee on Health and Human Services pursuant to Resolve 2003, chapter 69 and Resolve 2003, chapter 101, section 3.

Millicent M. Macfarland
MILLICENT M. MacFARLAND
Clerk

	se it enacted by the People of the State of Maine as follows:					
2	Sec. 1. 22 MRSA §3573, as amended by PL 2001, c. 354, §3, is repealed and the following enacted in its place:					
6	§3573. Reporting					
8	1. Definitions. As used in this section, unless the					
	context otherwise indicates, the following terms have the					
10	following meanings.					
12	A. "Developmental disability" means a disability					
	attributable to a mental or physical impairment or					
14	combination of mental and physical impairments that:					
16	(1) Is manifested before the person reaches 22 years					
- 0	of age;					
18	(2) 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,					
20	(2) Is likely to continue indefinitely;					
20	(3) Results in substantial functional limitations in 3					
22	or more of the following areas of major life activity:					
24	(a) Self-care;					
26	(b) Receptive and expressive language;					
28	(c) Learning;					
30	(d) Mobility;					
32	(e) Self-direction;					
34	(f) Capacity for independent living; and					
36	(g) Economic self-sufficiency.					
38	A person from birth through 9 years of age who has a substantial developmental delay or specific congenital					
40	or acquired condition may be considered to have a					
42	<u>developmental disability without meeting 3 of the criteria stated in this subparagraph if there is a high</u>					
12	probability that the person will meet those criteria					
44	later in life if services and supports are not provided					
	to the person; and					
46						
	(4) Reflects the person's need for a combination and					
48	sequence of special, interdisciplinary or generic care,					
	treatment or other services that are of a lifelong or					

	<u>extended</u>	duration	and	are	individually	planned	and
2	coordinated.						

- B. "Mental and physical impairments" include, but are not limited to, the following conditions: mental retardation, autism, cerebral palsy, Asperger syndrome, mental illness, Prader-Willi syndrome and epilepsy.
- Reporting requirements. The Department of Human Services, Department of Behavioral and Developmental Services and 10 Department of Education shall by January 15th of each year submit 12 a joint report to the joint standing committee of the Legislature having jurisdiction over health and human services matters 14 regarding activities conducted over the past fiscal year related to the prevention of developmental disabilities and underlying mental and physical impairments and plans for such activities in 16 the succeeding year. The report must also include data on the 18 incidence rate of births of developmentally disabled children in the State.
  - 3. Limitation. The provisions of this section may not be interpreted to expand or otherwise affect the requirements of the Department of Behavioral and Developmental Services to provide services to children and families under section 3571, subsection 2 or under Title 34-B.

## 28 SUMMARY

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This bill, which implements the recommendations of the Maine Disabilities Developmental Council, amends requirements for the Department of Human Services, the Department of Behavioral and Developmental Services and the Department of Education relating to the prevention of developmental disabilities. The bill enacts definitions of developmental disabilities and mental and physical impairments for the purposes of reporting requirements, and it clarifies the scope of the required annual report. The bill explicitly states that the provisions of this section may not be interpreted to expand or otherwise affect the requirements of the Department of Behavioral and Developmental Services to provide services to children and families.