MAINE STATE LEGISLATURE

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FIRST REGULAR SESSION

ONE HUNDRED AND NINTH LEGISLATURE

Legislative Document

No. 1434

H. P. 1182

printed.

House of Representatives, March 26, 1979 On Motion of Mr. Connolly of Portland, referred to the Committee on Appropriations and Financial Affairs. Sent up for concurrence and ordered

EDWIN H. PERT, Clerk

Presented by Mrs. Huber of Falmouth.

Cosponsors: Mr. Kelleher of Bangor, Mr. Dellert of Gardiner.

STATE OF MAINE

IN THE YEAR OF OUR LORD NINETEEN HUNDRED SEVENTY-NINE

AN ACT to Provide for Environmental Education.

Be it enacted by the People of the State of Maine, as follows:

- Sec. 1. Purpose. It is the intent of the Legislature to encourage a better understanding of man's relationship to his environment by providing opportunities for Maine youth to participate in outdoor residential educational experiences.
- Sec. 2. Duties of Commissioner of Educational and Cultural Services. The commissioner shall have the following duties.
- 1. Grant authority. The Commissioner of Educational and Cultural Services is authorized to make grants to applicants for funds under this Act.
- 2. Matching fund requirement. Any grants shall be made on the basis of 50% state funds and 50% matching funds provided by the applicant.
 - 3. Maximum grant. No grant shall be greater than \$500.
- 4. Assessment of applicant's proposals. The commissioner shall assess proposals on the basis of the extent to which any proposal is likely to result in a sound environmental education experience.

- **Sec. 3.** Acceptance of funds. The commissioner is authorized to accept funds from any public or private source to augment funds appropriated under this Act.
- Sec. 4. Appropriation. The following funds are appropriated from the General Fund to carry out the purposes of this Act.

1979-80 1980-81

EDUCATIONAL AND CULTURAL SERVICES,

DEPARMENT OF

All Other

\$20,000

\$20,000

STATEMENT OF FACT

The purpose of this bill is to provide funds with 50% matching requirement to encourage outdoor residential experiences for Maine youth. These experiences would provide unique opportunities for environmental education.