## Maine State Legislature

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Examples of Quantative Analysis As Applied To
Juvenile Justice System Goals and Objectives

Prepared for:
State of Maine Commission To Revise Statutes Relating To Juveniles

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INTRODUCTION

The problem is to find variables that might help explain three phenomena:
A. Differences among counties in the amount of viólent and serious acts committed by juveniles
B. Differences among counties in the amount of non-violent or non-serious offenses commited by juveniles
C. Differences in the degree to which counties send juveniles to BTC

The tables presented below show dramatic differences among Maine's sixteen counties. What accounts for these differences?

To begin to answer this question, we looked at:

1. Poverty measured by percent families in each county having children under 18 and living below poverty level.
2. Family disruption as measured by divorces as \% of marriages in each county.
3. Family disruption as measured by percent of families in each county having only one parent.
4. Juvenile court activity as measured by number juvenile court appearances per 1,000 population under 18 in each county.
5. Urbanization as measured by \% population in each county living in urban areas.
6. Utilization of diversion and alternatives as measured by number juveniles referred to mental health centers by police and courts/corrections per 1,000 population under 18.

We computed "correlation coefficients" between each of the three phenomena we are attempting to explain and each of the six rates described above.

## A Note on Correlation

A "correlation coefficient" which may range from -1.000 to +1.000 is an index of the linear relationship between two variables. In English this means that a coefficient of -1.000 shows a perfect negative relationship -i.e., a higher value for one variable will predict a lower value for the other. On the other hand, a coefficient of +1.000 shows a perfect positive relationship -- i.e., a higher value for one variable will predict a higher value for the other. Usually, because the world is not "perfect", the coefficient is somewhere between -1.000 and +1.000 . (A coefficient of. "0" shows there is no linear relationship.)

How "large" (close to -1.000 or +1.000 ) must a correlation coefficient be in order for us to infer a negative or positive "relationship"? This depends on (I) the size of the coefficient and (2) the number of cases (for this exercise, 16 counties) measured. Accordingly, we have determined the "significance" of each coefficient which tells us how likely a coefficient
of a given size might have been obtained by sheer chance alone. Thus, the phrase "significant at the . 01 level" means a coefficient of that size would occur only once in a hundred chances. Generally, any value exceeding the . 05 significance level is considered not significant, and one should avoid making any inferences.

We should bear in mind at least two cautions in reviewing these statistics:

Caution \#1: A significant correlation does not necessarily mean that one thing causes another. The correlation may be entirely "spurious" or the apparent relationship may reflect both variables' relation to yet another factor.

Caution \#2: We have not yet tested the interactive effects of more than one variable on the rates we are attempting to explain (multivariant analysis). Thus, although some variables now appear not significant, they may interact in a complex manner to have a significant impact.
A. Violent and Serious Offenses

Data available for measuring violent/serious crimes were found in the Children \& Youth Services Planning Project material presenting the number of juveniles arrested for "Part I offenses" (murder, rape, robbery, aggravated assault, burglary, and motor vehicle theft) during FY 1974-75.

The following table shows considerable differences among the 16 counties:

Juvenile Arrests
per 10,000 arrests under 18

| County | Part.I Rate |
| :--- | ---: |
| Androscoggin | 147.9 |
| Aroostook | 65.4 |
| Cumberland | 158.0 |
| Franklin | 55.5 |
| Hancock | 75.4 |
| Kennebec | 115.9 |
| Knox | 105.3 |
| Lincoln | 63.0 |
| Oxford | 74.9 |
| Penobscot | 125.9 |
| Piscataquis | 57.4 |
| Sagadahoc | 84.6 |
| Somerset | 64.3 |
| Waldo | 72.1 |
| Washington | 77.6 |
| York | 150.7 |
| STATE TOTAL | 114.6 |

What accounts for these differences?

Non-Violent, Non-Serious Offenses
The Children and Youth Services Planning Project also yielded data concerning juvenile arrests for Part II offenses (all offenses other than those listed under Part I) during FY 1974-75. We have computed rates per 10,000 juvenile population for these arrest figures. Again, there is a wide variation among Maine's 16 counties, with Sagadahoc having over 6 times the arrest rate of Lincoln:

Juvenile Part II Arrests per
County
10,000 Population Under 18

Androscoggin
Aroostook
Cumberland
Franklin
Hancock
Kennebec
Knox
Lincoln
Oxford
Penobscot
Piscataquis
Sagadahoc
Somerset
Waldo
Washington
York
State Total
362.4
82.2
272.0
75.7
105.8
156.4
97.7
55.5
125.7
148.6
166.6
366.3
175.8
92.6
121.6
240.3
192.6

What accounts for these differences?

Utilization of BTC
The Children \& Youth Services Project has published county-by-county commitment rates to BTC during FY 1974-75. These rates, reproduced below, show substantially different patterns of utilization:

|  | Commitments to BTC per <br> County <br> population under 18 |
| :--- | :---: | :---: |
| Androscoggin | .54 |
| Aroostook | .81 |
| Cumberland | .91 |
| Franklin | .50 |
| Hancock | .54 |
| Kennebec | .64 |
| Knox | .98 |
| Lincoln | .90 |
| Oxford | .76 |
| Penobscot | .77 |
| Piscataquis | .56 |
| Sagadahoc | .48 |
| Somerset | .55 |
| Waldo | .72 |
| Washington | 1.63 |
| York | .58 |
| STATE ToTAL | .74 |
| What accounts for these differences? |  |

